

TEACHING WITH TECHNOLOGY PHILOSOPHY

STATEMENT AND PRESENTATION

MELBA DSOUZA

GOOGLE, WORDPRESS, AND ETHERNET





**THOMPSON
RIVERS
UNIVERSITY**

Nursing

I acknowledge the Secwepemc Nation, upon whose traditional and unceded land Thompson Rivers University is located (ne Secwepemcúl'ecw).

I am grateful for the Secwepemc Nation's generosity and hospitality while we live, learn and work in their territory.

PROLOGUE

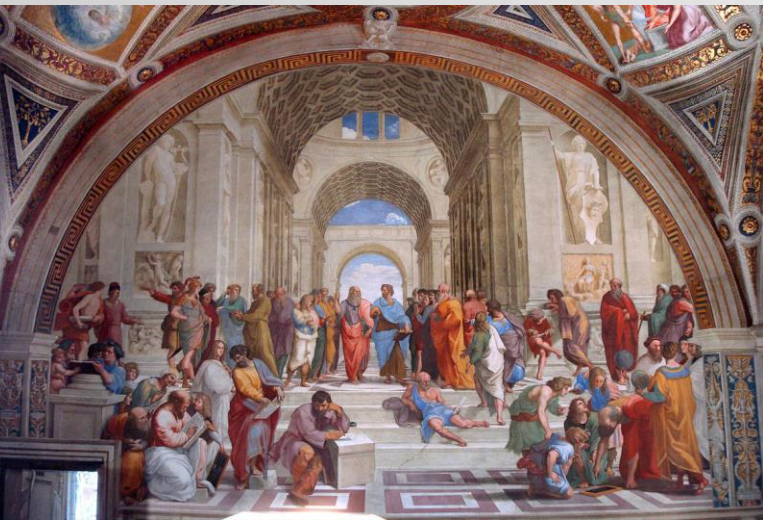
- DISCOVERING AND ENLIGHTENING AS I STEPPED INTO TEACHING WITH A DESIRE AND EXPERIENCE TO BRIDGE THE GAP IN EDUCATION AND TRANSCEND THE KNOWLEDGE TO APPLICATION.
- I ADVOCATE AND SCHOLAR FOR MY STUDENTS BY STIMULATING THEIR CRITICAL THINKING AND COGNITIVE REASONING, AS I HAVE OBSERVED THEIR TRANSITION TO CLINICAL PRACTICE.
- SELF-DIRECTED LEARNING, CONTINUOUS EDUCATION AND PROFESSIONAL DEVELOPMENT TO SUSTAIN CREATIVITY, ORIGINALITY AND BEST EDUCATION PRACTICES
- INTER PROFESSIONAL COLLABORATION, CREATING MEANINGFUL AND FLEXIBLE LEARNING SPACES, AND A STUDENT CENTERED MODEL IS IMPORTANT IN TEACHING AND ENHANCING THE PROGRAM.

I believe in student-centered learner activities

I value discovery and integration of critical thinking, cognitive reasoning, and decision making

I believe in integrity, values, and ethics in nursing and client care to become global citizens

I believe in teaching and application of scholarly, interactive and active learning



<ul style="list-style-type: none">• evidence-based practice project proposal to determine• engage young intellectual minds to discover and create innovations and research mindedness to achieve outcomes• creating bridges of patient safety and ethical practice will enhance informed decision making, and trusting relationships• best practices in teaching learning and student engagement in achieving evidence-based	<ul style="list-style-type: none">• advancing knowledge through synthesis by valuing life-long learning by pursuing higher education• positive role model and mentor to nurses and students• expression of passion and commitment to my nursing profession• provide guidance to build capabilities reach the highest point of transcendence• foster critical thinking, clinical excellence, innovations and research mindedness to achieve the highest standards of nursing education
<ul style="list-style-type: none">• importance of putting the needs of the learner first• promote student learning by providing encouragement and support in obtaining their goals• scholarly approach to teaching by reflecting on my teaching,• utilizing classroom assessment techniques,• discussing teaching issues with colleagues, and• applying teaching and learning literature into my teaching discipline	<ul style="list-style-type: none">• engage young intellectual minds to discover and create, with a philosophy that seeks to promote excellence, innovations and research mindedness to achieve the highest standards• bridges of patient safety and ethical practice will enhance informed decision making, and trusting relationships• mission is committed to advancing the best practices in teaching learning and student engagement

scholarly assignments, videos projects, objective structured competency examinations, quizzes and multiple-choice questions for evaluation

human standardized patient, high-fidelity simulation, mobile learning, role-play, and debate in simulated laboratory skills

clinical narratives, conferences, and real-life scenarios on google drive, moodle, wordpress, and etherpad in clinical practice

Evidence based practice, research publications, journals, books, and open education in class room learning

EPILOGUE



- TECHNOLOGY HAS INTERTWINED THE THREADS OF TEACHING LEARNING AND ADVANCEMENTS AT THE LEVEL OF UNDERSTANDING AND SUSTAINING LEARNING AMONG STUDENTS IN THE 3-G ERA
- LEARNING TECHNOLOGY AND BLENDED LEARNING IN MY COURSES TO ENGAGE MAKE IT FEASIBLE FOR MY STUDENT'S OUTCOMES TO BELIEVE, IMAGINE AND ACHIEVE THEIR LEARNING
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- CHALLENGES WITH INFORMATION TECHNOLOGY; CREATING WEB BASED AND SIMULATED ACTIVITIES, WHICH REQUIRES BALANCING THE STATE OF ART WITH MY VARIED ROLES

